



2015-2018 Leadership Projects

2015 TRACK 1: POLICY & PUBLIC HEALTH LEADERSHIP

Melissa Campos, MD, PGY2 | Mentor: Daniel Spogen, MD, FAAFP**

Project Title: *"Public Health Advocacy in High School Students from Disadvantaged Communities"*

Description: Public health component for residency programs HS mentoring/pipeline program.

Catherine Coe, MD*, PGY2 | Mentor: Kehinde Eniola, MD, MPH, FAAFP

Project Title: *"Increasing Undergraduate Students' Exposure to Family Medicine"*

Description: Resources and contact information for undergraduate students to shadow family physicians.

Stewart Decker, MD, PGY2 | Mentor: Mary Jo Welker, MD, FAAFP

Project Title: *"Determining the effect on feelings of personal and community well-being of various cycling related interventions in a small rural town"*

Description: Survey and analyze cycling-themed events and their effects on increased activity, self-worth and higher feelings of community wellness.

Karl Dietrich, MD, MPH, PGY2 | Mentor: Joseph Gravel, MD, FAAFP

Project Title: *"Improving Treatment Services for Opiate Addiction"*

Description: Improve comprehensive care and access to treatment for Family Care Center patients with opioid addiction.

Valerie Good, M4 | Mentor: Chris Lupold, MD, FAAFP

Project Title: *"Medical Student Education with HITS Model & Impact on the Rates of Domestic Violence Screening"*

Description: Presentation on the prevalence of domestic violence, the rate of screening in outpatient clinics, and the impact of screening for domestic violence to third-year medical clerkship students.

Josue Gutierrez, MD, PGY3 | Mentor: Marla Tobin, MD, FAAFP

Project Title: *"Patient and Practice Barriers for Colonoscopy Screening"*

Description: Quality improvement project to study current colonoscopy screening rates, implement a comprehensive quality improvement plan, and assess outcomes in Nebraska.

Kumba Hinds, MPH*, M3 | Mentor: Ken Bertka, MD, FAAFP

Project Title: *"PCP Adherence to Specialist Recommendations Made Through Electronic Consultations/Clinical Outcomes for Patients Whose Treatment is Guided by Electronic Consultations"*

Description: Evaluate whether a model of virtual PCP to specialist consults influenced their professional relationship.

Elizabeth McIntosh*, M3 | Mentor: Mark Belfer, DO, FAAFP

Project Topic: *"Requiring a Family Medicine Rotation for New York State Medical Licensure"*

Description: Draft and introduce a bill require a minimum 4-week Family Medicine rotation as a requirement for medical licensure.

Christina Pindar, M2 | Mentor: Thomas Kintanar, MD, FAAFP

Project Title: *"Anorexic Behavior and Peer Influence in 8-15 Year Old Males and Females"*

Description: Measure empowerment of the incarcerated youth at the CCJDC before and after delivery of about six hours of a standard comprehensive sexual health education curriculum using the Self-Perception Profile for Adolescents.

Jalia Tucker, MPH, MS, M3 | Mentor: Keith Stetler, MD, FAAFP

Project Title: *"Develop Behavioral Health Screening to Integrate into Primary Care Practice within the Setting of the Back to School Health Physical"*

Description: Identify, screen and survey the highest rates of behavioral disorders in middle and high school aged children in the Chicagoland area. Develop a list of resources for referral services.

2015 TRACK 2: PERSONAL & PRACTICE LEADERSHIP

John Bernot, MD*, PGY3 | Mentor: Conrad Flick, MD, FAAFP

Project Title: *"Technology Driven Diabetes Management"*

Description: Optimize patient outcomes and clinic flow by the incorporation of meaningful technology into patient care.

Amanda Cooper, DO*, PGY3 | Mentor: Mark Greenawald, MD, FAAFP

Project Title: *"Got Skills? Value through leadership training"*

Description: Five-part workshop series to foster leadership skills in family medicine residents at Christiana Care with the aim of inspiring resident engagement in nurturing value in all aspects of patient care.

Timothy Friedman, DO, MS, PGY2 | Mentor: David Walsworth, MD, FAAFP

Project Title: *"Initiation of a Vasectomy Clinic in a Family Medicine Residency, with Associated Logistic Requirements and Financial Implications"*

Description: Reduce unwanted pregnancies by starting a vasectomy clinic at my residency site, analyze start-up costs and create training materials.

Audrey Johnson Gray, M4 | Mentor: Mark Rastetter, MD

Project Title: *"Identifying 'No-Show' Trends in FQHC's"*

Description: Quantify the impact Americorps (specifically Healthcorps) volunteers have within FQHC's.

Kelsey Lewis, MD, PGY3 | Mentor: Robert A. Lee, MD, FAAFP

Project Title: *"Beyond the 99213: Expanding Resident Knowledge of Billing and Coding"*

Description: Design parts of curriculum to expand resident knowledge of billing, including modifier codes, procedure codes and RAF scoring.

Michael Lovelace, MBA, M3 | Mentor: Marc Matthews, MD**

Project Title: *"A Guide to Making Decisions and Managing Personal Finances for the Financial Novice Medical Professional"*

Description: Help users understand their finances, how their choices impact their future, and more prepared/confident when meeting with bankers, realtors, investment advisors, buying a car.

Tequilla Manning, M3 | Mentor: Jennifer Tieman, MD

Project Title: *"The Transgender Institute: Creating a Safe Space for Growth and Development"*

Description: Assist The Transgender Institute with their organization (train staff on EHR), administer a needs assessment survey and create a resource guide for transgender patients.

Gabriel Suarez, MD, MBA, PGY1 | Mentor: Kimberly Becher, MD

Project Title: *"The NEAT Questionnaire: A Lifestyle Modification Tool for Weight Loss"*

Description: Use life coaching to increase weight loss and physical activity in obese patients.

Alexandra Tee*, M2 | Mentor: Judy Chamberlain, MD, FAAFP

Project Title: *"The Role of Student Hotspotting Team in Primary Care Practice"*

Description: Qualitative analysis of Primary Care Physician clinic experience with student hot spotting teams.

Chris Tookey, M3 | Mentor: Naomi Parrella, MD

Project Title: *"Research and Development of a more specific Obstructive Sleep Apnea Screening Form for use in Primary Care Offices"*

Description: Perform a literary review that assesses the pros and cons of current office screening tools for OSA and then devise a questionnaire to analyze and compare the results that incorporates both physical findings and the patient's history.

2015 TRACK 3: PHILANTHROPIC & MISSION-DRIVEN LEADERSHIP

Emily Barker*, M3 | Mentor: Alan Schwartzstein, MD, FAAFP

Project Title: *"Community Awareness of Free Gynecologic Services for Uninsured Women in Madison: Initial Assessment and Recommendations for Future Directions"*

Description: Work with a local advocacy and philanthropic organization that focuses on proactive legislation at both the state and federal level relating to reproductive health to involve organizing several upcoming grant proposals, and connect this work with a free gynecology clinic.

Clay Cooper, M3 | Mentor: Daniel DeJoseph, MD

Project Title: *"Health Needs Assessment for LionCare Tyrone: A New Student-run Free Clinic"*

Description: A community needs assessment was created to better understand the demographics of the clinic's expected patient populations.

Stephanie Fontin, M3 | Mentor: Patricia Matto, DO, FAAFP

Project Title: *"Assessing Attitudes, Priorities, and Motivations of Weight Management in Culturally Diverse Underserved Populations"*

Description: Expanding patients access to culturally competent nutritional health education within and outside of the community clinic realms.

Natalie Gentile, MD*, PGY2 | Mentor: Jerry Rogers, MD, FAAFP

Project Title: *"Promoting Philanthropic Leadership among Family Medicine Residents through the Quadruple Aim: The Role of Wellness and Self-compassion on Civic Action"*

Description: Work with local Health Department to design and implement a student-driven wellness committee that is driven by high school students.

Courtney Hudson, DO, MBA, PGY2 | Mentor: Linda Stone, MD, FAAFP

Project Title: *"Family Medicine and the LGBT Community: Are We Truly Prepared to Address the Health Care Disparity or Are We Just Treating this like Another Hot Topic?"*

Description: Create a more inclusive environment for LGBT patients at Crozer Keystone Center by administering a needs assessment for their staff and their insights regarding inclusiveness.

Christina Kinnevey, MD, PGY2 | Mentor: Sarah Sams, MD, FAAFP**

Project Title: *"Increasing Prenatal Care in Rural Uganda in Collaboration with a Nonprofit Organization Seeking to Increase Access to Ultrasound Imaging Technology"*

Description: Field Guide as an ultrasound training resource for midwives and other obstetrical care providers.

Capt. Adam Kowalski, MD, PGY2 | Mentor: Don Briscoe, MD, FAAFP

Project Title: *"Survey for an Army Installation Regarding Attitudes Towards Nutrition and Healthy Eating in the Community"*

Description: Assess the attitudes of soldiers, family members, and members of the community regarding healthy eating and barriers to healthy eating.

Bijan Mossadeghi, MS*, M4 | Mentor: Valerie Castle, DO, MPH

Project Title: *"Improved Quality of Life and Access to Healthcare for the Homeless Through Community Gardening"*

Description: Program for homeless families and individuals to work on community gardens, to grow food for their own consumption, as well as to sell to community members.

Whitney Rowe, MD, PGY1 | Mentor: Gretchen Irwin, MD, MBA, FAAFP

Project Title: *"Improving Family Medicine Resident Physician Awareness of Community Resources for Children with Special Needs"*

Description: Presentation to residents on educating about resources available specifically in Wichita community. Survey residents before and after presentation for helpfulness, educational value and practicality.

Brittany Watson, M4 | Mentor: Brandon Zabukovic, MD, FAAFP

Project Title: *"Invest for Success: Expose Children and Adolescents Who Live in Underserved Communities to Healthy Lifestyle Choices and Educational Opportunities that Lead to STEM Careers, particularly Medicine"*

Description: Pipeline pilot designed to expose underrepresented minorities in underserved communities to careers in medicine.

Leadership Project Award Recipient*

Best Leadership Project Award Recipient**

2016 TRACK 1: POLICY & PUBLIC HEALTH LEADERSHIP

Alicia Ashby, MD*, PGY2 | Mentor: Daniel Spogen, MD, FAAFP

Project Title: *"Health Coaching in a Public Health Clinic"*

Description: Pilot program incorporating health coaches into a public health clinic utilizing community programs and multi-specialty trainees.

Tanev Escamilla, MD, PGY1 | Mentor: Bruce Van Cleave, MD

Project Title: *"WWAMI Region Resident Awareness of Adverse Childhood Experiences"*

Description: Identify existing knowledge about the Adverse Childhood Experiences (ACEs) by surveying Family Medicine residents within the Washington, Wyoming, Alaska, Montana, and Idaho (WWAMI) Network.

Talha Khan, M4 | Mentor: Philip Kaplan, MD, FAAFP

Project Title: *"Addressing Health Disparities in a Central Brooklyn Immigrant Subpopulation Through Minimization of Ambulatory Wait Times"*

Description: Collect and analyze data on ambulatory wait times and the effects and how to decrease them.

Sean McClellan, M3 | Mentor: Mark Rastetter, MD

Project Title: *"Immigrant Health Advocacy"*

Description: Plan logistics for an immigrant health advocacy seminar for health professionals.

Linh Nguyen, M3 | Mentor: Valerie Castle, DO, MPH

Project Title: *"Let's Get Cooking! Using Culinary Medicine TO Empower Future Physicians and the OKC Community"*

Description: Elevate the health of the community by creating learning opportunities for medical students to develop a foundation in the areas of nutrition and culinary science.

Everlyn Perez, MD, PGY2 | Mentor: Conrad Flick, MD, FAAFP

Project Title: *"Teaching Population Health in Residency"*

Description: Review how residents are taught population health curriculum with focus on skills and activities aimed at engaging the learner.

Shannon Roche, DO, PGY1 | Mentor: Russell Breish, MD, FAAFP

Project Title: *"Public Health/Policy Education"*

Description: Provide public health and advocacy education to a group of high school students at local high school.

Hayden Shafer*, M4 | Mentor: Ken Bertka, MD, FAAFP

Project Title: *"Integration of Naloxone Rescue Education into Family Medicine Clerkship Curriculum"*

Description: Naloxone rescue training for medical students on their third-year family medicine clerkship.

Joshua St. Louis, MD, MPH*, PGY3 | Mentor: Howard Selinger, MD

Project Title: *"Starting Pre-Exposure Prophylaxis During Inpatient Admissions to Reach High-Risk IVU Patients"*

Description: Assess the feasibility of a public health intervention aimed at an unaddressed public health concern in the community by developing and educating on approved protocol.

Amanda Stisher, M2 | Kehinde Eniola, MD, MPH, FAAFP**

Project Title: *"The Use of Patient Navigators to Increase Breast and Cervical Cancer Screening to Medically Underserved Women in the Alabama Black Belt"*

Description: Education about women's health and prevention to these disadvantaged areas in Alabama.

2016 TRACK 2: PERSONAL & PRACTICE LEADERSHIP

Patricia Chipi, MD, PGY1 | Mentor: Christina Kelly, MD, FAAFP

Project Title: *"Increasing Confidence in Physical Exam Skills"*

Description: Perspective of medical students on their competency in the various physical exam skills or that specifically look to find the various gaps in physical exam skills by reviewing literature and developing a survey.

Lauren Ciszak, MD, PGY2 | Mentor: Judy Chamberlain, MD, FAAFP

Project Title: *"Designing a Survey to Assess Resident Happiness at Work"*

Description: Through a survey, evaluate resident happiness and hypothesize that down trending scores may be used as an early indicator of burnout.

Megan Gibson, M2 | Mentor: Jeffrey Lanier, MD, FAAFP

Project Title: *"The Declining Access to Obstetrical and Prenatal Care Across Alabama"*

Description: Investigate trends among the causes and impact of the closure of labor and delivery departments in hospitals across Alabama.

Andrea Larson, DO*, PGY2 | Mentor: Jerry Rogers, MD, FAAFP

Project Title: *"Developing a Toolbox: To Improve Resident Education with Transgender and Gender Nonconforming (TGNC) Patients"*

Description: Improve transgender care education at residency program to help residents and medical students feel more comfortable caring for our trans patients.

Theresa Neill, M4 | Mentor: Gretchen Irwin, MD, MBA, FAAFP

Project Title: *"Effect of Language Barrier on Physician Satisfaction"*

Description: Determine if a language barrier is a source of professional dissatisfaction in family medicine physicians in rural Kansas by questionnaire method.

Racheli Schoenburg, M4 | Mentor: Margot Savoy, MD, MPH, CPE, FAAFP

Project Title: *"Perspectives of Care Management in Small and Solo Practices"*

Description: Family medicine physicians in small or solo practices, in rural areas participated in semi-structured interviews about Care Management in their practices.

Edward Seto, MD*, PGY2 | Mentor: Don Briscoe, MD, FAAFP

Project Title: *"Incorporating Mindfulness into a Resident Wellness Curriculum"*

Description: Resident wellness curriculum, provide lectures and wellness exercises that will decrease and prevent burnout.

Shanna Stryker, MD, PGY4 | Mentor: Mary Jo Welker, MD, FAAFP

Project Title: *"Introduction to Mindfulness Group Visits in TCHMA"*

Description: Develop a documentation billing guide to help teach residents how to bill shared medical visits and proposal for mindfulness group visits.

Joshua Wienczkowski, M4** | Mentor: Chris Lupold, MD, FAAFP

Project Title: *"Dying with Dignity: An Initiative for Early Discussion and Patient Education About End-of-Life Care"*

Description: End-of life literacy project as a point of care tool specifically geared towards medical students, physicians and other healthcare providers.

Warren Yamashita*, M4 | Mentor: Paul DeChant, MD, MBA, FAAFP

Project title: "A Grounded Theory Qualitative Study on Alternative Practice Models"

Description: Qualitative research approach using semi-structured interviews to dissect why physicians choose direct primary care or concierge practices in Southern California.

2016 TRACK 3: PHILANTHROPIC & MISSION-DRIVEN LEADERSHIP

Moazzum Bajwa, MD, MPH, PGY2** | Mentor: Luke Casias, MD

Project title: *"Emerging Health Advocates Program - Promoting Health Advocacy in High Schools"*

Description: Work with local high school students to pursue careers in science/medicine/public health.

Haley Coleman, M3 | Mentor: Sarah Sams, MD, FAAFP

Project Title: *"Creating and Implementing a Migrant Manual Website and Document Storage to Improve the Quality of Life of Humans In-Transit to the United States"*

Description: Increase access to health care by surveying and educating migrants about their options and increase quality and continuity of health care delivery through a web-based document storage system.

Mary Eguia, MD, PGY2 | Mentor: Brandon Zabukovic, MD, FAAFP

Project Title: *"Aiming to Increase Underrepresented Minorities in Medicine: A Summary of Our Work in Progress"*

Description: Address obstacles that make attending medical school a difficult reality by extending an already existing high school pipeline program for underrepresented students interested in medicine.

Brooke Lamparello, MD, PGY2 | Mentor: Mark Belfer, MD, FAAFP

Project Title: *"Empowering Young Women in Rural Uganda"*

Description: Through an organized trip to Uganda, created a sustainable education program, humanitarian initiatives, and a future site for scientific and public health data analysis.

Katelin McCall, M3 | Mentor: Linda Stone, MD, FAAFP

Project Title: *"Surviving Mountain City: A Medical Student's Guide"*

Description: Equip the 3rd year Rural Track medical students who rotate in Mountain City, TN, with the information necessary to learn and provide quality care for the patients they serve.

Ashley Panichelli, MD, PGY2 | Mentor: Daniel DeJoseph, MD

Project Title: *"End of Life Care Needs Assessment Survey in a Family Medicine Residency Practice"*

Description: Survey to better understand how to engage patient's in effective End of Life Care discussions. With this information, provider education and office-flow can be better determined.

Chandler Stisher*, M2 | Mentor: Kimberly Becher, MD

Project title: *"What Do 4th Year Medical Students Around the Country Say About Family Medicine?"*

Description: Conduct focus groups with medical students (both in Family Medicine and non-FM) to find significant factors that influence students' decision to pursue (or not to pursue) a career in FM.

Meghan Tierney, MD*, PGY3 | Mentor: David Fiore, MD, FAAFP

Project title: *"Introduction to the Suboxone Program at Orion Mini-Clinic"*

Description: Suboxone therapy at homeless youth drop-in clinic.

Matthew Wheeler, M2 | Mentor: Alan Schwartzstein, MD, FAAFP

Project Title: *"Student-Run Free Clinic Proposal"*

Description: Establish framework and provide a model for how to start a free clinic.

Jeanne Wigant*, M4 | Mentor: David Walsworth, MD, FAAFP

Project title: *"Truckloads of Toiletries: An Annual Contest to Reduce a Sustained Need"*

Description: Nationwide contest amongst medical schools/FMIGs to collect as many travel sized toiletries as possible for local homeless/emergency shelters.

Leadership Project Award Recipient*

Best Leadership Project Award Recipient**

2017 TRACK 1: POLICY & PUBLIC HEALTH LEADERSHIP

Anastasia Coutinho, MD, MHS, PGY3 | Mentor: Catherine McCarthy, MD, FAAFP

Project Title: *"Postpartum Group Visits to Support High-Risk Mothers in Sobriety"*

Description: Data collection and navigation for New Beginnings Clinic postpartum patients.

William Johnstone, MD, PhD*, PGY2 | Mentor: Tinsley Rucker, MD

Project Title: *"Caregiver Syndrome in an Academic Family Medicine Center Patient Population: Assessing Burden and Piloting a Solution"*

Description: Effectively screening for caregiver stress/syndrome in those caring for patients with chronic disease, dementia, and the otherwise healthy elderly.

Kyle Leggott, MD, PGY2 | Mentor: Luke Casias, MD

Project Title: *"One Resident's Journey in Health Policy & Advocacy"*

Description: Demonstrate that resident physicians can affect change policy and advocacy

Lilupa Lipa, MD, PGY1 | Mentor: Chris Lupold, MD, FAAFP

Project Title: *"Educating Residents on Nutrition and Dietary Changes"*

Description: Educate residents on nutrition such that they can educate their patients on diet modification.

Ryann Milne-Price*, M4 | Mentor: Barbara Doty, MD, FAAFP

Project Title: *"Bridging to Practice" for Family Medicine Resident Abortion Training in Abortion Provider Shortage Areas"*

Description: Facilitate the funding and creation of a training program in abortion care at the Family Medicine Residency of Western Montana in Missoula, MT.

Thai Nguyen, M3 | Mentor: Mark Rastetter, MD

Project Title: *"Implementation of Office Spirometry in Primary Care for Asthma Diagnosis and Management"*

Description: Quality improvement initiative employing an educational intervention to increase the awareness and develop a spirometry program in the diagnosis, treatment, and management of asthma at PCC Community Wellness Clinic (PCC) and Norwegian American Hospital.

Geeth Kavya Minama Reddy, M4 | Mentor: Renee Crichlow, MD, FAAFP

Project Title: *"Healthy Sexuality Coalition Asset Guide"*

Description: Revive a Healthy Sexuality Coalition with asset guide and client resource guide.

Kaitlyn Shirely, MPH*, M3 | Mentor: Joseph Gravel, MD, FAAFP

Project Title: *"Social Determinants of Health in Rural Tennessee Clinics"*

Description: Study that tested the feasibility of screening for social determinants of health in two rural Tennessee clinics.

Paul Yerkes, MD, PGY2 | Mentor: Margot Savoy, MD, MPH, CPE, FAAFP**

Project Title: *"Improving the Identification of Veterans and Their Access to Mental Health Services in the Community"*

Description: Identification of veterans outside of the VA and traditional Military insurance programs and surveyed veterans to assess whether their health care providers have discussed their military service and/or have discussed mental health/PTSD services.

Jingna Zhao, MD, PGY2 | Mentor: Marla Tobin, MD, FAAFP

Project Title: *"Review of Paleolithic Diet: Popular and Potent"*

Description: Understand the diet and the evidence behind it to better counsel patients.

2017 TRACK 2: PERSONAL & PRACTICE LEADERSHIP

Michelle Bejar, MD*, PGY3 | Mentor: Mark Belfer, DO, FAAFP

Project Title: *"Increasing Resident Engagement and Reporting of Patient Safety and Quality Improvement Events"*

Description: Address issues in a simple online reporting form that can reveal compromises in patient safety to the administration.

Morgan Buda, M4 | Mentor: Michael LeFevre, MD, MSPH

Project Title: *"Transgender Medicine Integrated Grand Rounds: Are Medical Students Receiving Enough Education to Competently Care for Our Patients?"*

Description: Bridge the gap of medical school education in order to best serve transgender and gender non-conforming patients in future practice.

Megan Campbell, MD*, PGY2 | Mentor: Mark Greenawald, MD, FAAFP

Project Title: *"Bringing Family Medicine Home: An Examination of a Continuity Home Visit Resident Pilot Curriculum as Tool for Finding Deeper Meaning in Medicine"*

Description: Develop and evaluate a resident curriculum consisting of continuity home visits as a potential tool for finding deeper meaning within medicine.

Helen Jin, M4 | Mentor: James Gill, MD, MPH, FAAFP

Project Title: *"Effectiveness of Case Management for High Utilizers in an Urban Primary Care Setting"*

Description: Analyze a primarily Medicaid cohort who participated in a case management program within an urban community health center.

Charles Minor, M2 | Mentor: Christina Kelly, MD, FAAFP

Project Title: *"Do High School Football Teams Need Family Physicians on the Sidelines?"*

Description: Evaluate the need for family physicians on the sidelines during high school football games.

Andrea Bañuelos Mota*, M2 | Mentor: Paul DeChant, MD, MBA, FAAFP

Project Title: *“Leadership in Underserved Medicine: An Analysis of Curriculum Needs in Undergraduate Medical Education”*

Description: Survey medical students at the Keck School of Medicine to obtain a student perspective regarding their leadership development skills and perceptions on curricular needs.

Timothy Smilnak, MD, MPH, PGY1 | Mentor: Anne Donnelly, MD

Project Title: *“An Introduction to Quality Improvement Science in the Primary Care Setting”*

Description: Learn about basics of QI science and the leadership skills to gain insight into the value and best practices.

Chandler Sparks, M4 | Mentor: David Ross, MD**

Project Title: *“Home Birth in Texas – An Educational Web-Resource for Clinicians and Patients”*

Description: Create a web-based community education resource that covers all relevant aspects of home birth in Texas.

Jennifer Tran, MD, PGY2 | Mentor: Howard Selinger, MD

Project Title: *“Brown Family Medicine Residency Burnout Inventory & Preventive Skills Workshop”*

Description: Quantify the prevalence and severity of burnout within the Brown Family Medicine Residency at Memorial Hospital of Rhode Island.

Bruna Zanolini, MD, PGY3 | Mentor: Mark Stovak, MD, MPH, FAAFP

Project Title: *“Fostering a Culture of Patient Safety Within a Residency”*

Description: Focus on 3 major areas: anticipate and reflect on adverse events, analyze adverse events and facilitate leadership opportunities in patient safety.

2017 TRACK 3: PHILANTHROPIC & MISSION-DRIVEN LEADERSHIP

Erin Clark*, M3 | Mentor: Kehinde Eniola, MD, MPH, FAAFP

Project Title: *“Program Evaluation & Design for Substance Abuse and Addiction Recovery in Urban Underserved Populations”*

Description: Administer a comprehensive survey on the “cost of recovery” based on patient experiences to increase awareness and raise support for the efforts of Healing Transitions in the Raleigh community.

Hannah Herman, DO, PGY2 | Mentor: Russell Breish, MD, FAAFP

Project Title: *“Supporting Breastfeeding in an Underserved Washington, DC Community”*

Description: Design and implement a breastfeeding support group and measure outcomes.

Jasser Khairallah, M4 | Mentor: Jeff Panzer, MD, MS

Project Title: *“Failing to Try When You Are Afraid to Fail”*

Description: Challenges on being a fourth-year medical student.

Jessica Lapinski, DO, PGY2 | Mentor: Ken Bertka, MD, FAAFP**

Project Title: *“Delivering Quality Care to the LGBTQ+Community at Duke Family Medicine”*

Description: Create a fundraising campaign with the purpose of raising money and awareness.

Darcie Moeller*, M4 | Mentor: Sarah Sams, MD, FAAFP

Project Title: *“Patient Education for Primary Care”*

Description: Produce a different method of point-of-care patient education with visual aids to help primary care physicians better communicate important self-care information to their patients with low health literacy.

William Morrow, DO, PGY2 | Mentor: Daniel Spogen, MD, FAAFP

Project Title: *“Faculty and Education Development Track for a Family Medicine Residency Program”*

Description: Evaluate why residents may not consider these positions, address these barriers, and then develop a faculty track for Family Medicine residents.

Sumana Setty, MD, PGY1 | Mentor: Mary Jo Welker, MD, FAAFP

Project Title: *"Spanish Health Literacy Tools"*

Description: Address the needs of Spanish speaking patients whose health literacy levels and education exist at varying levels.

James Suchy, MD*, PGY2 | Mentor: Jerry Rogers, MD, FAAFP

Project Title: *"ResourcefulMD: A Patient-Resource Management Application for Healthcare Providers"*

Description: Create a website of patient-care resources for the UC Irvine Family Health Clinic's providers.

Melissa Wilcox, MD, PGY2 | Mentor: Alan Schwartzstein, MD, FAAFP

Project Title: *"Improving Middle School Coaches Knowledge in Preventing and Recognizing Concussions"*

Description: Create concussion management curriculums for coaches and parents and network with local schools/organizations.

Sirisha Yellayi, M4 | Mentor: David Walsworth, MD, FAAFP

Project Title: *"A Med Student's Quick Guide to Contraception"*

Description: Create a free module for medical students on contraception.

Leadership Project Award Recipient*

Best Leadership Project Award Recipient**

2018 TRACK 1: POLICY & PUBLIC HEALTH LEADERSHIP

Jodi Fitzgerald*, M4 | Mentor: Christina Kelly, MD, FAAFP

Project Title: *"A Nutrition Counseling Framework for Family Medicine"*

Description: Improve nutrition counseling in UF Community Health and Family Medicine clinics through development of a nutritional counseling framework.

Tiffany Ku, M2 | Mentor: Michael LeFevre, MD

Project Title: *"Immigrant Health Toolkit for Loyola Access to Care Clinic"*

Description: Reduce gaps in healthcare delivery among immigrant populations, particularly around topics like immigrant rights and patient communication.

Kristina Laguerre, MD, MPH, PGY2 | Mentor: Daniel Spogen, MD, FAAFP

Project Title: *"Re-establishing Diabetes Education at a Federally Qualified Health Center"*

Description: Development of a curriculum to re-establish diabetes education program at NVHC with pilot classes to improve diabetes patient management.

Naeemah Munir, MPH, M4 | Mentor: Michelle Quiogue, MD, FAAFP

Project Title: *"Health Equity Curricular Reform at UC San Diego"*

Description: Evaluate and provide recommendations related to minority health and health disparities topics and establish monitoring and evaluation policy for curriculum reform.

Kate Nowakowski, M4 | Mentor: Marla Tobin, MD, FAAFP

Project Title: *"Physician Knowledge of Health Systems"*

Description: Aimed to ascertain physician knowledge of health systems as a precursor to education and subsequent informed and responsible discussion around health care reform.

Hiten Patel*, MD, PGY2 | Mentor: Margaret O'Dell, MD, FAAFP

Project Title: *"How Prevalent is Patient Portal Use? Does Portal Use Result in Improved Cancer Screening?"*

Description: The study of the relationship between the use of patient portals and completion of cancer screening.

Rebekah Rollston, MD, MPH, PGY2 | Mentor: Margot Savoy, MD, MPH, CPE, FAAFP

Project Title: *"Needs Assessment & Gap Analysis to Address Nutritional Needs in the Malden Family Medicine Center (MFMC) Patient Population"*

Description: Improve the nutritional status of patients at Malden Family Medicine Center through a needs assessment and reviewed literature.

Elena Roumaya, MD, PGY2 | Mentor: Benjamin Hinkle, MD, MPH

Project Title: *"Let's talk about Sex-How to Decrease Cervical Cancer Risk in HPV Naive Teens"*

Description: Bring more awareness to the HPV vaccine by educating parents and teens about the importance of all vaccines including the development of new ideas to reach community members to increase the HPV vaccine rate.

Daniel Salahuddin*, MD, MPH, PGY2 | Mentor: David O'Gurek, MD, FAAFP

Project Title: *"Assessing Social Determinants of Health (SDoH) in a Residency Clinic in McKeesport, PA Through a Trauma-Informed Approach"*

Description: Assess social determinant of health (SDoH) burden in McKeesport, PA through a trauma-based approach including connecting patients with community resources that may help address specific SDoH.

Nicholas Schoenmann*, M4 | Mentor: Reid Blackwelder, MD, FAAFP

Project Title: *"Lifting for Life"*

Description: Assess the attitudes and prescriptive habits of resistance training by primary care physicians and create a tool for shared decision-making at the point of care to facilitate discussions between primary care physicians and their patients.

2018 TRACK 2: PERSONAL & PRACTICE LEADERSHIP

Ariel Crocker, M4 | Mentor: Samuel Church, MD, MPH, FAAFP

Project Title: *"Assessment of Physician Comfort in Addressing Adolescents' Use of Social Media, Internet and Cellphones in the Primary Care Setting"*

Description: Assess adolescents' use of the web, social media and cellphones in the primary care setting specifically the physician's comfort in addressing safety and beyond the screen.

Katherine Liang*, M4 | Mentor: Russell Breish, MD, FAAFP

Project Title: *"Encouraging Health Maintenance Screening Through EHR Population Health Tools and Electronic Decision Support"*

Description: Create an Epic SmartSet called Comprehensive Adult Health Maintenance, which dynamically suggests orders based on a patient's demographics and health screening needs.

Diahann Marshall, MD, PGY3 | Mentor: David Walsworth, MD, FAAFP

Project Title: *"Let's Talk Pain: A Resident's Guide to Inpatient Pain Management and Creating a Pain Management Curriculum for Residents"*

Description: Create a standardized pain management curriculum for residents to properly assess pain in hospitalized patients while increasing resident autonomy within states regulations.

Ryan Paulus, M4 | Mentor: Jaividhya Dasarathy, MD, FAAFP

Project Title: *"An Overview of Outcomes of the Ohio University's Mini Longitudinal Clerkship"*

Description: The influence and benefits of mini longitudinal integrated clerkships on medical student education to increase the exposure and practice of rural medicine.

Poorvi Pfenning, MD, PGY2 | Mentor: Paul DeChant, MD, MBA, FAAFP

Project Title: *"Peace of Mind: Destigmatizing Physician Mental Health and Wellness Through Innovative Educational and Cultural Campaign"*

Description: Create materials for an educational session on physician mental health that can be easily integrated into any residency's orientation materials or wellness curriculum, as well as a website, "Peace of Mind", to centralize and improve access to physician mental health and wellness resources.

Rhiju Poudel, MD, PGY2 | Mentor: Don Briscoe, MD, FAAFP

Project Title: *"A Step Towards Increasing Cultural Competency Among International Medical Graduates (IMGs)"*

Description: Increase cultural competency among international medical graduates (IMGs) by understanding the influence of American history on health disparities in African-American (AA) population.

Arturo Salow*, M4 | Mentor: Naomi Parrella, MD, FAAFP

Project Title: *"The Association between Blood Lead Levels and Adverse Pregnancy Outcomes"*

Description: Summarize Life Course approach to health concepts and apply to current literature on environmental lead exposure through manuscript and materials.

Courtney Scanlon*, MD, MBA, PGY2 | Mentor: James Gill, MD, MPH, FAAFP

Project Title: *"Making Measures That Matter"*

Description: Explore the current concerns about our health system's contract measures through a case study analysis of Cambridge Health Alliance's five contract measures.

Christie Ton*, DO, PGY2 | Mentor: Meagan Vermuelen, MD

Project Title: *"Dr. Piggy Bank: Improving Physician Financial Literacy Early"*

Description: Online resource on the basics of finances in order for the average medical student and young resident to build on their financial literacy.

2018 TRACK 3: PHILANTHROPIC & MISSION-DRIVEN LEADERSHIP

Diana Chen, M3 | Mentor: Daniel DeJoseph, MD

Project Title: *"Improving the Identification and Care of Victims of Human Trafficking: A Pilot Educational Session for Healthcare Professionals"*

Description: A collaboration through the local county task force and family medicine residency to increase awareness and provide healthcare providers tools to identify and provide resources to human trafficking victims.

Kimberly Fordham, MD, PGY2 | Mentor: Kehinde Eniola, MD, MPH, FAAFP

Project Title: *"Lifestyle Medicine Education and Intervention for Obese Patients with Chronic Medical Conditions in Savannah, GA"*

Description: Improve the identification and management of obese adults at risk of chronic medical conditions through lifestyle medicine education and intervention.

Jillian Gansert*, MD, PGY2 | Mentor: Anne Donnelly, MD

Project Title: *"Creating Tools for Success in Screening for and Treating Hepatitis C in the Primary Care Setting"*

Description: Create tools and protocol to increase screening for and treating Hepatitis C in the primary care setting.

Amy Rogers*, MD, PGY2 | Mentor: Luke Casias, MD

Project Title: *"The Arizona Asylum Network"*

Description: Focus on building the Arizona Asylum Network, organizing a statewide training on performing asylum evaluations, running the Arizona Asylum Network and developing a database to collect information about physician's role in the process.

Oluyemisi Solomon, MD, MPH, PGY2 | Mentor: Kimberly Becher, MD

Project Title: *"Reducing Barriers between Medicine and Dentistry: Reconnecting the Mouth to the Body"*

Description: Address lack of access to adult oral health care in an uninsured and underinsured population by increasing oral health exposure and training of family medicine physicians; thereby attempting to bridge the medicine-dental divide.

Tiffani Strickland*, M4 | Mentor: Jay Williamson, MD, FAAFP

Project Title: *"Mental Health First Aid Training for Medical Students and its Impact on Homeless Individuals' Access to Mental Health Services"*

Description: Analyze the burden of mental illness among our homeless patients seen by volunteers of Street Medicine Detroit (SMD) and Detroit Street Care (DSC), a student-run free clinic at Wayne State and Michigan State University, respectively.

Anh Ta, M4 | Mentor: Erik Lindbloom, MD, MSPH, FAAFP

Project Title: *"Assessing Needs of Saint Louis Refugee Community"*

Description: Evaluate needs of refugee community in St. Louis, how the medical school community can accommodate those needs, and carry out those services through regular clinic/fairs at community center.

Nicole Tenegra, MD, PGY2 | Mentor: Alan Schwartzstein, MD, FAAFP

Project Title: *"Are We Truly Patient Centered: How can we be patient-centered using a complex care model to provide individual care for patients and does this affect patient metrics?"*

Description: Patient equality project through resident education on how to better engage the patients and further education involving social determinants of health in the primary care setting.

Olga Ventura, MD, PGY2 | Mentor: Shungling Tsang, MD

Project Title: *"Migrant Caravan Crisis at the San Ysidro, California and Tijuana, Mexico Border: Increasing Education and Advocacy for Migrant Border Health in a Family Medicine Residency Program"*

Description: Form a relationship with a migrant shelter located in Playas de Tijuana, Mexico and performed a social determinants of health questionnaire to evaluate the needs for migrants in Tijuana.

Pratiksha Yalakkishettar*, M4 | Mentor: Mark Belfer, MD, FAAFP

Project Title: *"Social Justice, Health Equity, and Social Determinants of Health in Medical Education"*

Description: A review of literature on social justice and health equity curricula in medical education with analysis of the potential for philanthropic involvement in funding for social justice in the medical education sphere.

Leadership Project Award Recipient*

Best Leadership Project Award Recipient**